

1 OUR WORLD

In unit 1 you will:

- introduce yourself and others.
- give information about yourself.
- ask simple questions.
- write a personal profile.

1.1 Listening and vocabulary

SARAH'S VLOG: Family and friends



Discuss the questions.

- How are you feeling today?
- What's your best friend's name? How is he/she today?
- What are your hobbies?

Flipped Learning



1 Listen and match the conversations with the letters in the picture.

1

John: Hey! How's the basketball?

Toby: It's great! Hurry up, you're late!

John: I know! What's the address?

Toby: It's 27 Stadium Street.

John: OK. See you soon.

2

Lauren: I can't find my mum and dad!

Policeman: What's your name?

Lauren: It's Lauren.

Policeman: OK, Lauren. What's your mum's phone number?

Lauren: It's 684 537 912.

Policeman: Right. How old are you?

Lauren: I'm 8 years old.

3

Emily: Hello! I'm Emily, from BTC News, and this is Thomas Austen.

Thomas: Hello, Emily. Nice to meet you.

Emily: Nice to meet you, too.

4

Dana: Wow! Player number 7 is great!

Dad: Yup. He's called Bob Tibballs.

Dana: His surname is Tibballs?

Dad: Yes! T-I-B-B-A-L-L-S.

5

Mum: We can't find our daughter!

Receptionist: What is your daughter's name?

Dad: Lauren Wigan.

Receptionist: How do you spell Lauren?

Dad: L-A-U-R-E-N.

Receptionist: May I have everyone's attention, please...

2 Listen and answer the questions.

- What's the coach's name?
- How do you spell the coach's surname?
- How old is the coach?
- What's Tina's mum's phone number?
- What's Tina's address?

FAST FINISHERS Write a conversation between two people meeting for the first time.

3 Listen and order the conversation.



- a How old are you?
- b It's 54 Cobbler Street.
- c It's 327 178 065. What's your address?
- d I'm 12 years old. And you?
- e Hello! I'm Jack Collins. What's your name?
- f Hi, my name is Marie Thompson.
- g That's near my house!
- h What's your phone number?
- i I'm 11.
- j It's T-H-O-M-P-S-O-N.
- k How do you spell your surname?

4 In pairs, have a similar conversation.

LISTENING TOOLS



When you listen, try to imagine the people who are speaking. This will help you understand.

5 Listen and read. Say if the sentences are formal or informal.

Introducing yourself

- 1 Hey! I'm Roger.
- 2 Nice to meet you. My name is Ross White.

Introducing other people

- 1 Lucy, this is my friend David. David, this is Lucy.
- 2 Mr Evans, I'd like to introduce Miss Woodson.

Greeting

- 1 **A:** Good morning, Mr Smith. How are you today?
B: I'm very well, thank you, Sophie. And you?
- 2 **A:** Hi, Billy. How are you doing?
B: Not too bad. How's it going?

Saying goodbye

- 1 See you later!
- 2 It was nice to see you.



6 **NOW YOU!** Introduce yourself and other people in your class, formally or informally.

PROJECT TASK 1 Survey

- Get into teams of three and discuss how to introduce yourself and others, and greet and say goodbye when doing a survey.
- Write four questions to find out general information about the people in your class. Practise by asking the people in your team.

→ Workbook page 20

1.2 Vocabulary and listening

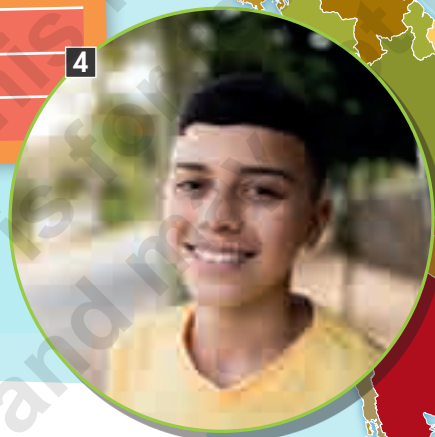
1 Listen and repeat. Point to the names of the countries when you hear them.

Argentina Australia Belgium Brazil Canada
 Colombia France Germany India Ireland
 Japan Peru Spain Switzerland Turkey



2 Copy and complete the table. Listen and check.

	Country	Nationality
Ends in -an	The USA	...
	Colombia	...
	...	Mexican
Ends in -ese	China	...
	Japan	...
	...	Portuguese
Ends in -ian	...	Argentinian
	Brazil	...
	Italy	...
Ends in -ish	England	...
	...	Irish
	Spain	...
Irregular	New Zealand	...
	Greece	...
	...	Dutch



3 Copy the table. Listen and complete. In pairs, match the people to the countries on the map.

	Name	Country	Nationality	Age	Phone number	Address
1	...	Mexico	...	...	...	11 Santos St
2	...	...	Dutch	16	...	...
3	...	China	...	...	106512079	...
4	...	...	Portuguese	12	...	...
5	Aleka Karras	...	...	...	694034857	...
6	Trish Henry	...	...	...	...	48 Waterloo St

FAST FINISHERS Add your own information to the table from exercise 3.



PRESENT SIMPLE BE		
I	am ('m)	from Poland.
He She It	is ('s)	12 years old. French. Monday today.
You We They	are ('re)	16 years old. from Japan. German.

Grammar reference page 107

PRESENT SIMPLE BE: WH- QUESTIONS

Where **is she** from? **She is (She's)** from Ecuador.
 Where **are they** from?
They are (They're) from Portugal.
 What **is** your name? **It is (It's)** Steven.

Grammar reference page 107

4 Complete the conversation.

Sam: Hello, nice to meet you.

Evan: Hi! What ¹... your name?

Sam: My name's Sam. What's your name?

Evan: ²... Evan.

Sam: How old ³... you?

Evan: ⁴... 12. Where ⁵... you from?

Sam: I'm from ⁶... I'm Irish.
Where are you from?

Evan: I'm from America. I'm ⁷...

Sam: Oh! Maria is American! ⁸... from America, too!

SPEAKING TOOLS

To remember the pronunciation of a word, connect it in your mind to another word that sounds the same. For example, *nice* and *ice cream*.

Pronunciation: /aɪ/

5 Listen and repeat.

1 I

2 I'm fine.

3 Nice to meet you.

4 I'm from Ireland, I'm Irish.

PROJECT TASK 2 Survey

- In your teams, write two more survey questions. Include a question about nationality.
- Design a form to collect answers. Write your questions on the left-hand side and leave space on the right for your classmates' answers.

→ **Workbook page 20**

1 Copy and complete the table.

action animated basketball cherries
 classical comedy folk ice cream
 jazz pizza R&B rollerblading
 sashimi series surfing swimming

Sport	Music	Film and TV	Food
...	...	action	...
		...	

READING TOOLS



Before reading a text, make sure you know what kind of text it is and why you're reading it. This will help you to understand. Here, it's a series of celebrity profiles and you're collecting information for fact files.

2 Copy the headings. Read and complete a fact file for each celebrity.

Name(s): ...

Nationality: ...

Profession(s): ...

Famous for: ...

Like(s): ...

3 Decide if the sentences are true or false. Correct the false sentences.

- Lorde is from the UK.
False. She's from New Zealand.
- The Williams sisters are American.
- Lorde is only a singer-songwriter.
- Liam Hemsworth is an only child.
- The Williams sisters aren't friendly with each other.
- Lorde likes tuna sashimi.
- Liam Hemsworth's favourite food is chicken.
- Serena and Venus Williams have got nine Olympic gold medals between them.

CELEB FACTS!

1 This is Liam Hemsworth. He's Australian, but he lives in California. He's a film and television actor and is the star of the action film *Independence Day: Resurgence*. He also appeared in *The Hunger Games*. He is the younger brother of Luke and Chris Hemsworth. Liam says that the brothers are competitive, but they are also supportive. He likes surfing, his favourite food is pizza and he's a vegan.





2 This is Lorde. She's from Auckland, New Zealand. She's a singer-songwriter and record producer. She's famous for the hit song 'Royals', but she's also known for *The Hunger Games*, like Liam Hemsworth! She recorded the soundtrack. She has two Grammy Awards, a Brit Award and ten New Zealand Music Awards. She likes lots of different kinds of music: jazz, folk, pop, R&B and hip-hop. Her favourite food is tuna sashimi.

3 These are the Williams sisters, Venus and Serena. They're from Florida, in the USA. They're professional tennis players, and between them, they have won over 100 titles and eight Olympic gold medals. Like the Hemsworth brothers, the Williams sisters are rivals and good friends.

Serena's favourite hobbies, apart from tennis, are reading, watching films and spending time with family and friends. Venus likes fashion and listening to music, and her favourite food is cherry pie.



4 Complete the sentences.

apart from hit rivals supportive vegan

- 1 A ... only eats food that's not from animals.
- 2 ... are people who compete with each other.
- 3 If you're ..., you help people.
- 4 The Beatles have got more ... songs than any other band.
- 5 ... singing, Lady Gaga is also an actress.

5 Work in pairs. Take turns to say a sentence and guess which celebrity it is about.

This person is from Australia and he likes surfing.

Is it Liam Hemsworth?

CORE VALUES Diversity

6 Copy the fact file headings onto a piece of paper. Complete them for you.

- Favourite sport
- Favourite film
- Favourite music
- Favourite food

7 Work in small groups and follow the instructions.

- 1 Swap fact files.
- 2 Take it in turns to read the fact files aloud and guess who the person is.
- 3 Talk about each category and say which answers are similar and which are different.
- 4 Count how many different answers there are for each category. Then count the total differences.
- 5 Compare your total with the rest of the class. Which group has the most diverse range?

8 In pairs, make a list of five advantages and disadvantages about having the same interests as other people.

Advantages:

- 1 You can do things together.

Disadvantages:

- 1 You can't learn new things from each other.

 **FAST FINISHERS** Finish this sentence:
Diversity is important because...

A personal profile

Focus on linking language

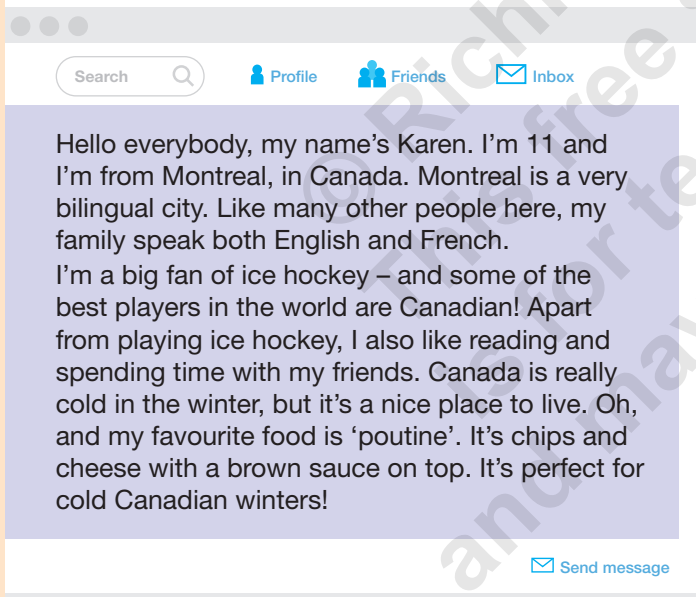
- 1 Complete the sentences and say which celebrity from pages 14–15 they are about.

also and apart from but like

- 1 She's a singer ... she writes her own songs.
- 2 He's Australian, ... he lives in the USA.
- 3 ... a lot of sisters with similar interests, they are good friends.
- 4 ... tennis, she likes fashion and music.
- 5 His brothers are ... famous actors.

- 2 Read the profile and answer the questions.

- 1 How old is Karen?
- 2 Where does she live?
- 3 What languages does she speak?
- 4 List her three hobbies.
- 5 What is her favourite food?



Search Profile Friends Inbox

Hello everybody, my name's Karen. I'm 11 and I'm from Montreal, in Canada. Montreal is a very bilingual city. Like many other people here, my family speak both English and French. I'm a big fan of ice hockey – and some of the best players in the world are Canadian! Apart from playing ice hockey, I also like reading and spending time with my friends. Canada is really cold in the winter, but it's a nice place to live. Oh, and my favourite food is 'poutine'. It's chips and cheese with a brown sauce on top. It's perfect for cold Canadian winters!

Send message



- 3 In pairs, say how Karen's life is similar to or different from yours.

Did you notice?

- 4 Read the profile from exercise 2 again and write the expressions Karen uses to...

- 1 introduce herself.
- 2 say her age.
- 3 say she likes something.
- 4 talk about the climate in her country.
- 5 introduce a new idea.

NOW YOU!

→ Workbook page 10

- 5 **PLAN** Decide what information you want to include in your personal profile and write a plan. Try to include some unusual or surprising facts.

Name: ...
Age: ...
Nationality: ...
Favourite food: ...
Hobbies: ...

WRITING TOOLS

Using a model text can really help improve your writing. Try to copy the style and format of the model, and find and copy words and phrases to use in your writing.

- 6 **WRITE** Use your plan and the model to write your profile. Copy expressions from the models where appropriate.
- 7 **CHECK** Read your profile and check that it includes everything in your plan. Check for spelling and grammar mistakes.

PROJECT TASK 3 Survey

- In your teams, write two more questions for your survey. Include a question about hobbies.
- Now practise! Interview your team and collect their answers on the form you have designed. This will help you to identify any design problems and make improvements.

→ Workbook page 20



Irish dancing



Discuss the questions.

- 1 What are your hobbies?
- 2 What do you like most about them?
- 3 How often do you do or practise them?
- 4 Do you do them with other people?

1 Listen and complete the information.

1 Name: ...
Country: ...
Favourite part of hobby: ...

2 Name: ...
Nationality: ...
When he practises: ...

3 Name: ...
Age: ...
Who she plays with: ...

Idioms and expressions

2 Match the expressions you heard with their meanings.

- 1 reach for the stars
- 2 throw in the towel
- 3 practice makes perfect

- a To do something many times, until you are very good at it.
- b To be ambitious and aim to do something difficult.
- c To stop doing something because it's too difficult.

SPEAKING TOOLS



Listen to audios a few times while you read, and say the words at the same time in your head. Can you say the words in the same way?

3 Read and choose the correct option. Listen and check your answers.

My name's Sarah. ¹I'm / She's from England. I like dancing to hip-hop. ²We're / It's not easy to learn the dance moves, but practice makes ³perfect / good! Hip-hop's main instruments are drum machines and synthesisers. I like hip-hop lyrics about politics and family.

My best friend is Lisa. She's from Ireland. ⁴He's / She's 13 years old, like me! Lisa plays the guitar really well. She likes reggae. She practises every day and she never ⁵throws / puts in the towel. She wants to be famous. I believe she can do it. Reach for the ⁶stars / sun, Lisa!



4 NOW YOU! Tell your partner about your hobbies. Try to use the new expressions in exercise 2.



PAIRWORK

- Student A: go to page 99
Student B: go to page 103

Unit 1 Review • page 90

Wordlist • pages 117–120

1  Listen and choose the correct option.

EXAM TIP

You will hear the recording twice. Listen the first time to choose an answer and the second time to check it.

- | | |
|--------------------------------|--------------------|
| 1 Yota is from | a The Netherlands. |
| | b Greece. |
| | c France. |
| 2 Ellie likes | a tennis. |
| | b basketball. |
| | c rollerblading. |
| 3 Ellie and Yota want to go to | a Victoria Park. |
| | b the supermarket. |
| | c Stanley Park. |
| 4 Ellie is good at | a going forwards. |
| | b going backwards. |
| | c doing jumps. |
| 5 The bus leaves at | a three o'clock. |
| | b 10:20. |
| | c 10:17. |



2  Create a new identity for yourself using the headings. Ask your partner questions about their new identity and answer questions about yours.

IDENTITY CARD

Name: ...	Surname: ...
Age: ...	Nationality: ...
Favourite food: ...	Favourite sport: ...
Hobbies: ...	Pets: ...



3  Make a group of four with another pair, and ask and answer questions about each other's partners.

What's his new name?

My partner's new name is...

4  Choose a celebrity and write a personal profile about them.

Include their job, nationality and interests, and say why you like them.

Unit 1 • Student A

- 1 Look at the pictures of famous young people. Do you know who they are? What do you think you can say about them?
- 2 Look at the fact file below about the young woman. Student B will ask you questions about her. Then you will ask Student B questions about the man and make a fact file about him. When you both finish, look at each other's books to check the information is correct.



Name: Malala Yousafzai
Country of birth: Pakistan
Country of residence: England
Job: human rights activist, blogger, writer
Famous for: fighting for education for all, blogging for the BBC from age 11, being the youngest person to receive the Nobel Peace Prize (at 17).
Likes: going to the cinema, Katy Perry, French fries, the colour pink. She prefers cupcakes to sweets. Her favourite food is pizza.
Doesn't like: videogames, English-style boiled food

Unit 2 • Student A

- 1 You and Student B have the same school timetable but with different classes missing. Ask Student B questions to find out your missing classes and the three important things you have to remember about them.
- 2 Now answer Student B's questions about their missing classes, and tell them the three important things you wrote on the timetable about them.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:15	Maths	English	1...	English	Maths
10:15	2...	History	Drama	History	Drama
11:15	BREAK	BREAK	BREAK	BREAK	BREAK
12:30	Geography	3...	History	4...	PE
13:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
15:00	5...	IT	Science	IT	Science
16:00	6...	Geography	English	7...	Geography
17:00	Chess class	8...	Art club	Football practice	
18:00	Homework	Homework	Homework	Homework	

Bring costume.

Old magazines for project!

Bring USB memory stick!

- 3 Discuss with Student B. What is your favourite subject at school? Is your timetable similar to this one? What time do you start classes? What time do you finish? Do you play any sports? When?

Do all exercises in your notebook

Present simple **be**

I	am ('m)	from Poland.
He She It	is ('s)	12 years old. French. Monday today.
You We They	are ('re)	16 years old. from Japan. German.

We use the verb **be** to talk about nationalities, jobs, to make general statements and to give descriptions. We generally use the contracted form of the affirmative.

We're happy.

My mother's an engineer.

Edinburgh **is** in Scotland.

Present simple **be**: *wh*- questions

What	is ('s)	your name? the answer? the most difficult language?
When	is ('s)	your birthday? English class? George's party?
Where	are	they from? the new books? Sarah and Emma?
Which girl	is ('s)	his sister? the tallest? your friend?
Who	is ('s)	your favourite actress? the author? Michael's best friend?
Whose	are	these shoes? those tickets? those cars over there?
Why	are	you sad? your parents angry? bicycles better than cars?

We use *wh*- questions to ask for specific information. *Wh*- questions begin with a question word.

We use **what** to ask about a thing.

What is your name?

It's Steve.

We use **when** to ask about a time or date.

When is your birthday?

It's in April.

We use **where** to ask about a place.

Where are they from?

They are from Portugal.

We use **which** to ask about a thing from a small number of choices.

Which girl is his sister?

She is the one with the brown hair.

We use **who** to ask about people.

Who is your favourite actress?

It's Salma Hayek.

We use **whose** to ask who something belongs to.

Whose are these shoes?

They're Tom's.

We use **why** to ask about a reason.

Why are you sad?

I'm sad because my dog is lost.

Be careful, don't confuse **whose** with **who's** (**who is**); they sound very similar!

We use **how old** and the verb **be** to ask about someone's age.

How old is she?

She's 14 years old.

NOT ~~How many years has she?~~ She has 14 years.

UNIT 1

Greetings and introductions

Greetings

Good morning.
Hey!
How are you doing?
How are you today?
How's it going?
I'm very well, thank you.
It was nice to see you.
Not too bad.
See you later!

Introductions

I'd like to introduce ...
I'm ...
My name is ...
Nice to meet you.
This is ...
This is my friend, ...

Countries and nationalities

Argentina / Argentinian
Australia / Australian
Belgium / Belgian
Brazil / Brazilian
Canada / Canadian
China / Chinese
Colombia / Colombian
England / English
France / French
Germany / German
Greece / Greek
India / Indian
Ireland / Irish
Italy / Italian
Japan / Japanese
Mexico / Mexican
The Netherlands / Dutch
New Zealand / from New Zealand
Peru / Peruvian
Portugal / Portuguese
Spain / Spanish
Switzerland / Swiss
Turkey / Turkish

Hobbies and interests

Hobbies

basketball
listening to music
reading
roller-blading
spending time with friends
surfing
swimming
watching films

Interests

action films
animated films
classical music
comedy
fashion
folk music
jazz
pop music
R&B
series

UNIT 2

Dates

Days

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Months

January
February
March
April
May
June
July
August
September
October
November
December

Time

a quarter past	lunchtime
a quarter to	midnight
break	o'clock
half past	timetable
It's at ...	What time is ...?
late	What time is it?

Personality adjectives

active	patient
adventurous	persevering
analytical	self-aware
creative	shy
energetic	sociable
friendly	sporty
imaginative	talkative
ingenious	
intelligent	