

# 1

# IDENTITY

## In unit 1 you will:

- describe different clothing types and styles.
- practise using subject and object pronouns.
- use the present continuous to talk about the future.
- write a profile.

## 1.1 Vocabulary and listening

### 1 Read and choose the correct option.

Your **CITY** Your *Style*

In my city, we prefer to dress casually. People usually wear 1... T-shirts and 2... jeans. The most important thing is comfort!



Peter, Vancouver

In general, people's style is very chic here in Paris. You often see people wearing 3... clothes and their outfits are usually timeless and 4... .



Matilde, Paris

My city has a lot of different styles. Some people's style is quite bohemian, and they like to wear extravagant clothes with 5... patterns, bright colours and 6... accessories.



Philippa, San Francisco

- |                   |               |           |
|-------------------|---------------|-----------|
| 1 a plain         | b complicated | c common  |
| 2 a uncomfortable | b tight       | c baggy   |
| 3 a well-tailored | b stripy      | c flowy   |
| 4 a second-hand   | b handcrafted | c classic |
| 5 a exotic        | b simple      | c modern  |
| 6 a handcrafted   | b tie-dye     | c complex |

### 2 Complete the sentences using the correct forms of the words.

- I think that I'm very \_\_\_\_\_ (fashion). I spend a lot of time planning my outfits.
- Pete's style is quite casual. He wears a lot of jeans and T-shirts, and prefers his clothes to be \_\_\_\_\_ (comfort).
- Some of my friends don't want to be \_\_\_\_\_ (trend). They dress in second-hand clothes and love retro or unusual outfits.
- When they were young, my parents were very \_\_\_\_\_ (style).
- Rita's style is very \_\_\_\_\_ (edge). She wears ripped jeans and leather jackets.

### 3 Listen and match the styles to the speakers. There is one option you don't need.

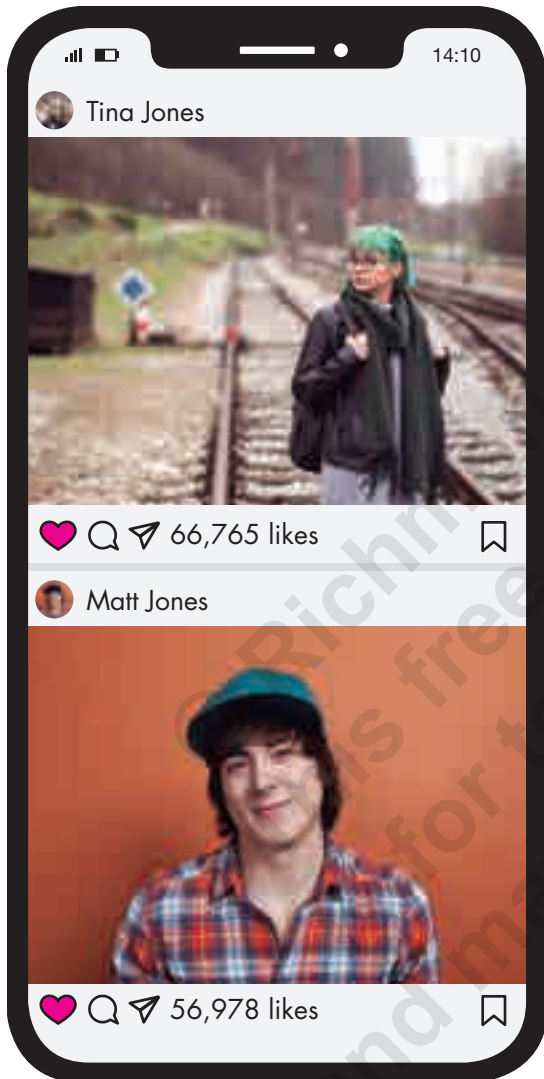
- |           |     |              |
|-----------|-----|--------------|
| 1 Steven  | ___ | a bohemian   |
| 2 Claudia | ___ | b casual     |
| 3 Brock   | ___ | c chic       |
|           |     | d streetwear |

### 4 Listen again and complete the sentences.

- The radio programme is about s \_\_\_\_\_.
- Steven prefers things that are s \_\_\_\_\_ or u \_\_\_\_\_.
- Ken thinks that Claudia's outfit is really t \_\_\_\_\_.
- Claudia usually wears b \_\_\_\_\_ j \_\_\_\_\_ and leather jackets.
- Brock likes to wear p \_\_\_\_\_ T- \_\_\_\_\_ and jeans.
- Brock's m \_\_\_\_\_ buys all of his clothes.

5 Complete the comments with the words below. There are two words you don't need.

beanie cap earrings flannel glasses  
haircut leather trendy



**Melissa:** I love your new <sup>1</sup> \_\_\_\_\_. Short hair is so <sup>2</sup> \_\_\_\_\_ at the moment.

**Rafa:** Is that your brother wearing the blue <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_ shirt? He looks a lot like you!

**Ciara:** I love your jewellery. Where did you buy your <sup>5</sup> \_\_\_\_\_?

**Lenny:** We have the same <sup>6</sup> \_\_\_\_\_ jacket and scarf! We'd better not wear them to school on the same day!

6 Choose the correct option.

- 1 Have you seen Adeline's new haircut? I really don't like **them** / **it** / **her**.
- 2 I love those earrings. I want to buy **they** / **them** / **it** for my sister.
- 3 **Them** / **Us** / **They** prefer trendy clothes and fashionable accessories.
- 4 The teachers really don't like **she** / **her** / **we** high heel shoes.
- 5 Do **you** / **him** / **her** usually wear skinny jeans and graphic T-shirts?
- 6 They can't make **we** / **us** / **she** wear sportswear if we don't want to!

7 Complete the diary with the correct object pronoun. There is one word you don't need.

her him it me them us you

Dear Diary,

Today I went shopping with my aunt and we had the best time! She bought <sup>1</sup> \_\_\_\_\_ a lot of new clothes and accessories. I love <sup>2</sup> \_\_\_\_\_ all. I now have a new hoodie, T-shirt and two pairs of ripped jeans. She even bought me a leather jacket, but I have to take <sup>3</sup> \_\_\_\_\_ back because it's too big for me. I love my aunt and I really enjoy spending time with <sup>4</sup> \_\_\_\_\_. She said that we are going to bring my brother shopping with <sup>5</sup> \_\_\_\_\_ next time and buy <sup>6</sup> \_\_\_\_\_ new clothes, too. He really needs some. Most of his clothes are too small for him now!

More tomorrow,

Susan

8 **NOW YOU!** Describe the style of someone you admire.

---



---



---



---



---



---

## 1.2 Listening and vocabulary

### 1 🎧 Why can't Frank's classmates help him? Listen and make notes.

1 Martine is helping her brother with his history project.

2 Sara is \_\_\_\_\_

3 Dan is \_\_\_\_\_

4 Ollie is \_\_\_\_\_

### 2 🎧 Listen again and choose the correct option.

1 The students are organising a festival to celebrate World Education Day on

- a January 21<sup>st</sup>.
- b January 24<sup>th</sup>.
- c February 20<sup>th</sup>.

2 Martine thinks that the T-shirts should be

- a new.
- b second-hand.
- c expensive.

3 Sara doesn't want to invite a famous

- a actor.
- b writer.
- c scientist.

4 Dan doesn't like

- a pizza.
- b pasta.
- c hamburgers.

5 Ollie suggests having a party and selling tickets for

- a £50.
- b £15.
- c £10.



### 3 Use the words to write questions for the answers.

1 What / name / festival / ?

Q: \_\_\_\_\_

A: It's 'World Education Day' festival.

2 When / festival / ?

Q: \_\_\_\_\_

A: It's in January.

3 Where / festival / take place / ?

Q: \_\_\_\_\_

A: It's taking place in the school.

4 How much / tickets / for the festival / ?

Q: \_\_\_\_\_

A: The tickets for the festival are £10.

5 Who / invite / festival / ?

Q: \_\_\_\_\_

A: Everyone is invited to the festival.

6 Who / have / a birthday party / the day of the festival / ?

Q: \_\_\_\_\_

A: Dan's grandma is having a birthday party on the day of the festival.

7 Why / Frank / angry / ?

Q: \_\_\_\_\_

A: Because nobody is helping him organise the festival.

### 4 🎯 NOW YOU! Write about a time when a friend made you angry.

---

---

---

---

---

5 Choose the correct option.

- 1 Rick ... to the concert on Friday.
  - a is come
  - b is coming
- 2 We ... to Los Angeles next week.
  - a are flying
  - b is flying
- 3 Where ... at the weekend?
  - a you are going
  - b are you going
- 4 She ... Kevin this evening.
  - a aren't meeting
  - b isn't meeting
- 5 Is Dani performing later? No, he ... .
  - a isn't perform
  - b isn't
- 6 Are you ... anything next Saturday?
  - a doing
  - b do

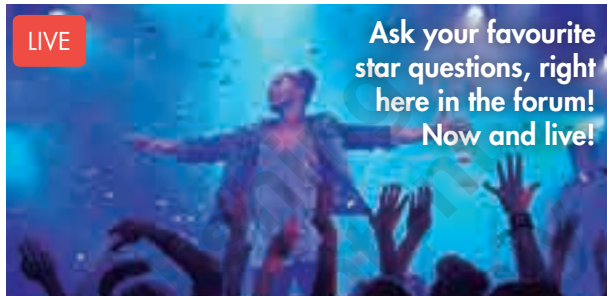
6 Complete the sentences using the present continuous.

Don't forget!

- Clara <sup>1</sup> is coming (come) to visit at the weekend. I have to clean my room!
- We <sup>2</sup> \_\_\_\_\_ (not wear) our uniforms to school on Thursday.
- Cousin Tina <sup>3</sup> \_\_\_\_\_ (have) her birthday party after school on Friday.
- Lisa <sup>4</sup> \_\_\_\_\_ (not organise) the food festival in December. Remember to ask Mark if he can help instead.
- Jamie and I <sup>5</sup> \_\_\_\_\_ (meet) at the cinema on Sunday.
- John and Chloe <sup>6</sup> \_\_\_\_\_ (not take part) in the school play next month; remember to tell Mrs Hampton.

7 Complete the questions using the present continuous.

come invite meet perform take part



- 1 **Trendsetter2.0:** When \_\_\_\_\_ you \_\_\_\_\_ in the UK again?
- 2 **BUZZ33:** \_\_\_\_\_ your family \_\_\_\_\_ in your concerts this time?
- 3 **Cosmo23:** When \_\_\_\_\_ you next \_\_\_\_\_ back to give another concert?
- 4 **Edstyle:** Who \_\_\_\_\_ you \_\_\_\_\_ on holiday with you this year?
- 5 **Viv37:** \_\_\_\_\_ your sister \_\_\_\_\_ the Queen with you next month?

8 Complete the answers using the words below and the present continuous.

come/summer event/take  
perform/month plan/holiday sing/songs

- 1 I \_\_\_\_\_ in the UK again later this \_\_\_\_\_.
- 2 Yes, they are. They \_\_\_\_\_ two or three \_\_\_\_\_ with me.
- 3 I \_\_\_\_\_ back in the \_\_\_\_\_, for a concert on the beach.
- 4 I \_\_\_\_\_ to go on \_\_\_\_\_ with my best friends.
- 5 Yes, she is. The \_\_\_\_\_ place at the palace. I hope she isn't going to be late!



## 1.3 Reading

### BEFORE YOU READ

1 Complete the information about the events.

dishes fashion identity ingredients  
style trends



**FRIENDS OF FASHION**

Do you know the difference between retro and streetwear <sup>1</sup> \_\_\_\_\_ ?

What is your personal <sup>2</sup> \_\_\_\_\_ ?

Come and join us after school to listen to experts discuss the latest <sup>3</sup> \_\_\_\_\_ news.



**International Food Truck Day**

Our school invites all students to experience <sup>4</sup> \_\_\_\_\_ from all over the world on Saturday. Try <sup>5</sup> \_\_\_\_\_ you can't find in your local supermarket and listen to presentations about how food and our <sup>6</sup> \_\_\_\_\_ are connected.

### WHILE YOU READ

2  Read the comments and write T (Tristan) or G (Gemma).

- 1 Who was influenced by a family member? \_\_\_\_\_
- 2 Who experiments with their personal style? \_\_\_\_\_
- 3 Who is planning to set up their own festival? \_\_\_\_\_
- 4 Who has changed people's opinions? \_\_\_\_\_
- 5 Who thinks teenagers should be able to wear what they want? \_\_\_\_\_

3 Read the comments again and write true (T) or false (F). Correct the false sentences.

1 Teenagers and adults can post messages on the Teen Time blog.

F Only teenagers can post messages.

2 Tristan's dad found a cooking course for him.

\_\_\_\_\_

3 Tristan cooks international dishes for his family and friends.

\_\_\_\_\_

4 Gemma felt comfortable wearing different styles at her old school.

\_\_\_\_\_

### AFTER YOU READ

4 Use the underlined words in the texts to complete the sentences.

1 I \_\_\_\_\_ on the course just in time.

It was nearly full!

2 My father is a big \_\_\_\_\_ on my style. He always looks great!

3 Today, we learned about different \_\_\_\_\_ such as mods and punks.

It was pretty interesting.

4 Many people have a unique style that is \_\_\_\_\_ by various trends.

5 We should be able to express our opinions or personality without fear of \_\_\_\_\_.

5 Match the words to the definitions.

1 mainstream \_\_\_\_\_

2 inferior \_\_\_\_\_

3 trendy \_\_\_\_\_

4 vintage shop \_\_\_\_\_

5 plain \_\_\_\_\_

a Simple and uncomplicated.

b Modern and stylish.

c A place where you can buy second-hand items.

d Normal or expected.

e Not as good as something else.



# TEEN TIME

At **TEEN TIME**, we think it's important for teenagers to speak their minds. Post your comments about anything you want to talk about, from study to fashion, and start a conversation.



## The right to wear what you like

I've just started a new school and I love it! The students here dress so differently and you can see the influence of a lot of subcultures. I've always loved clothes and I'm inspired by a lot of styles, like streetwear, retro and even a bit of boho. Sometimes, I like to wear clothes with exotic patterns and flowy fabrics. On other days, I prefer to wear ripped jeans, hoodies and trendy T-shirts. I also like to shop in vintage shops and buy unusual, second-hand items.

In my old school, everybody wore casual clothes like plain T-shirts and baggy jeans. It wasn't acceptable to dress differently and the popular kids made other students feel inferior. The important thing is that now I can dress exactly how I want and can express my personality without rejection. I think everybody should be able to do the same thing in every school all over the world.

**Gemma, 14**

181 50 comments share

## New year, new interest

This year, I've found a new interest. Food! Not just dishes from my country but food from all around the world. My mother enrolled me on a cooking course at the beginning of the school year as a surprise. She loves cooking and has inspired me, too. I think that it's so interesting to learn about traditions and try different ingredients from all over the world. I cook all the time now, for my family and my friends. At first, my friends didn't want to try my food. They preferred more 'mainstream' dishes. That has changed though. Now, they ask me to cook for them all the time. I'm going to organise an international food festival in my school. I might even get my friends to take part!

**Tristan, 15**

201 45 comments share





**1 Rewrite the underlined expressions and add the missing word.**

hole in roll their

1 Well done today! Our team is playing really well. The other teams are shaking in boots!

\_\_\_\_\_

2 Time to up your sleeves and get to work!

\_\_\_\_\_

3 Save your money. Don't let it burn a in your pocket!

\_\_\_\_\_

4 What's wrong? You look like you have ants your pants.

\_\_\_\_\_

**2 Complete the sentences with the correct form of the expressions from exercise 1.**

1 When my sister is excited, she can't sit down. She looks like she \_\_\_\_\_.

2 I need to \_\_\_\_\_ and start studying for my exams.

3 Gina never saves money. It's like money \_\_\_\_\_.

4 I get really frightened when I hear loud noises. I literally \_\_\_\_\_!

**NOW YOU!** Reflect on your learning

Read the statements and tick (✓) to evaluate your learning.



<b>Vocabulary</b>	I can understand and use vocabulary to talk about clothing types and styles.
<b>Grammar</b>	I can use subject and object pronouns.
	I can use the present continuous to talk about future arrangements.
<b>Listening</b>	I can identify specific information in a listening.
<b>Reading</b>	I can use clues to infer meaning.
<b>Writing</b>	I can write a profile using a variety of expressions to keep the reader interested.
<b>Speaking</b>	I can talk about my style.
<b>Idioms and expressions</b>	I can use idioms and expressions with clothes.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I can do it very well.

I can do it.

I'm not sure about it.

I need to review it.