CLIL **Projects**

THE ANIMAL SHOW

Are we animals?

WITH WEBSITE

Richmond
Solution

The **Richmond** *Learning* **Platform**
richmondlp.com

Go to the **Richmond Learning Platform** to access the digital resources.

Research information on **The Animal Show** website.

Practice what you have learned on **The Animal Show** task activities.

Project Book Key

Search for information on the website

Work in pairs

Work in teams or with the whole class
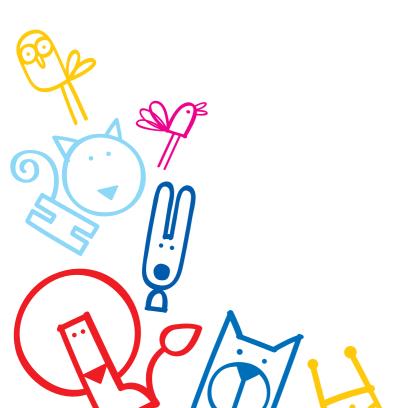
Use the cutouts

Look for material in the envelope
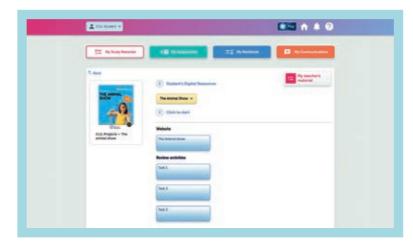
Do the experiment
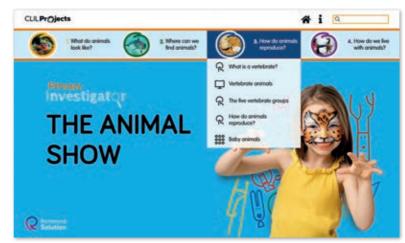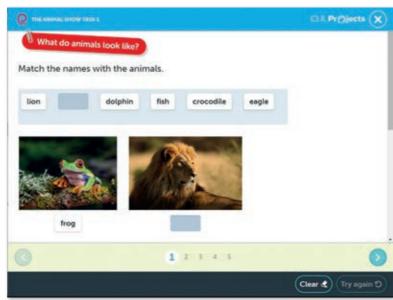
Play the game

Save your teamwork

CLIL **Projects**

Primary
Investigator

Are we animals?

THE ANIMAL SHOW

Name: ....

School: ....

Date: ....

Richmond

THE ANIMAL SHOW

Are we animals?

Our class is planning an animal show. We will design our own animal masks and puppets. We will all get together to celebrate animals in a fantastic show. Parents and family members can come to our animal show!

Let's be animals!

Abracadabra! Your teacher is now a magician! Do you want to be an animal? Ask your teacher to transform you!

TASK 2
WHERE CAN WE FIND ANIMALS?

What do animals need to live?

1 What do animals need? Check (✓) and complete.

books

air

shelter

food

car

✓

2 What does your team's animal need? Discuss.

Our animal needs ...

What do animals eat?
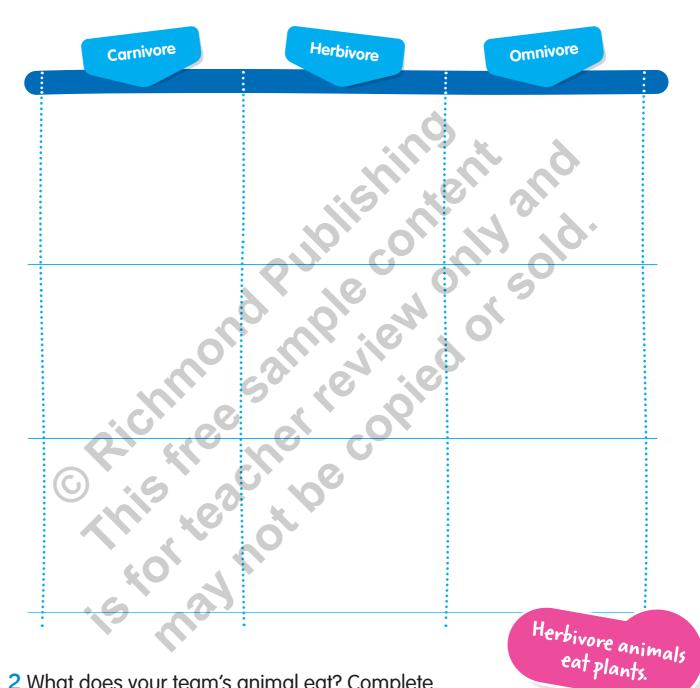
1 Cut out and glue the animals.

Carnivore	Herbivore	Omnivore

Herbivore animals eat plants.

2 What does your team's animal eat? Complete.

My team's animal eats _____ .

It is _____ .

Where do animals live?

1 Cut out the flap book. Stick the animals.

Glue only the gray part here.

2 Where does your team's animal live? Draw.

My team's animal lives

in the _____ .

How do animals hide?
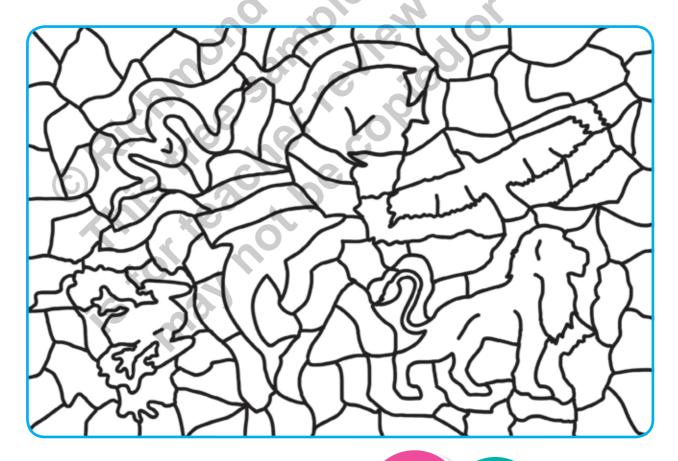
1 Where can the rabbit hide best? Stick.

In the snow

In the grass

2 Spot the animals. Color.

3 Now tell your partner.

What animal can you see?

I can see a lion.

Prepare The Animal Show

👥 1 Make the background for the show.

📁 Steps

1 Think about where your team's animal lives.
2 Choose 3 things to draw.
3 Decorate using modeling clay, cotton …
4 Write the name in big and colorful letters.

You need
- a big piece of paper
- colored pencils
- paint
- paintbrush

desert plains jungle forest mountains

Keep it in a safe place!

Review

- Color 🔴🟡🟢 .

	OK	GOOD	VERY GOOD
I know what animals need.	☐	☐	☐
I enjoy decorating the background.	☐	☐	☐
I help my teammates.	☐	☐	☐

THE FINAL EVENT
THE ANIMAL SHOW

Let's get ready!
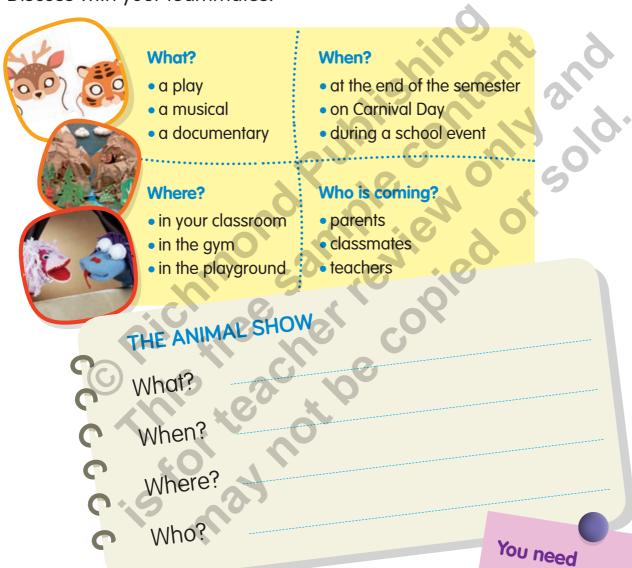
Now that we know all about animals, it is time to prepare The Animal Show!
Take your team's animal mask, the background, the puppet, and your contract.
Let's get ready!

1 Think about your show. What are you going to do?
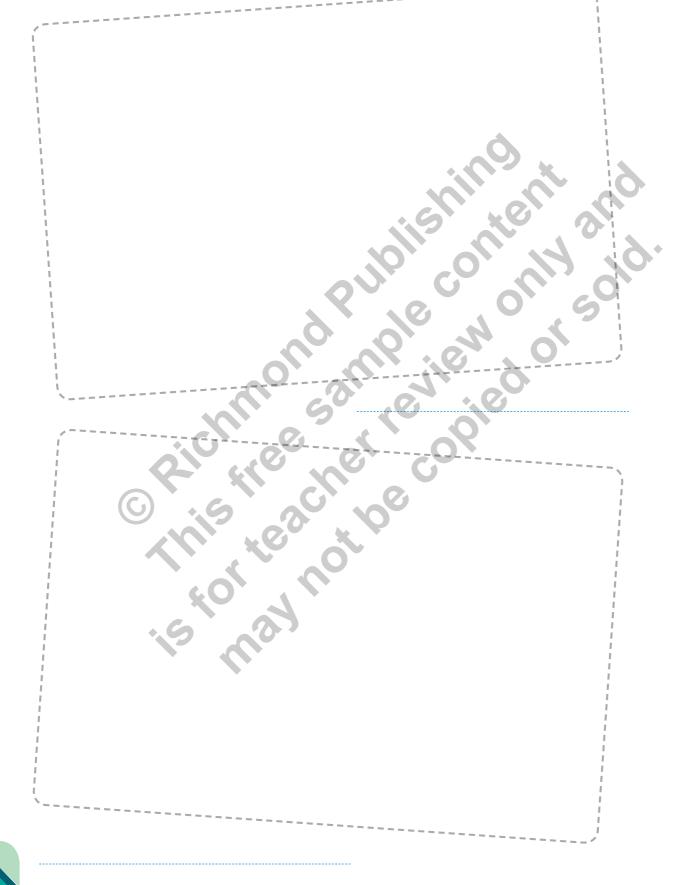
Discuss with your teammates.

What?	**When?**
• a play	• at the end of the semester
• a musical	• on Carnival Day
• a documentary	• during a school event
Where?	**Who is coming?**
• in your classroom	• parents
• in the gym	• classmates
• in the playground	• teachers

THE ANIMAL SHOW

What? ....

When? ....

Where? ....

Who? ....

You need
• a large piece of paper
• felt-tip pens
• colored pencils
• pictures of animals

2 Prepare the poster for the show.

• Include information about the show.

• Decorate it with pictures or drawings of animals.

Ready for the show!

👥 **1** What do we need to do?

Discuss with your teammates and check (✓).

☐ Choose the roles.

☐ Find pictures of your team's animal.

☐ Prepare some dance steps.

☐ Find costumes.

☐ Find music.

☐ Write a poem.

☐ Write a song.

☐ Write a script.

Who are you?

I want to be the host.

👥 **2** Prepare your show.

TASK	ROLE
Host	
First animal	
Baby animal	

👥 **3** Plan the event with other teams.

My team's jobs: _____

_____

_____

Have fun and enjoy the animal world!

Photo album

1 Glue photos of the Final Event. Write what is happening.

PROJECT REVIEW

What have I learned?

1 How much do you know about animals now?

Task 1

Name two body parts of an animal.

_____

_____

Task 2

Name two places where animals live.

_____

_____

Task 3

Name two vertebrates.

_____

_____

Task 4

Name a domestic animal.

_____

Name a wild animal.

_____

Check what you wanted to know at the beginning of the project on page 7.

2 Fill in your team's animal sheet.

ARE WE ANIMALS?

1 Name some of your body parts.

....

2 What are your needs? Circle.

water   air   shelter   cars   food

3 Are you a vertebrate or an invertebrate? Complete.

I am .... because

I have a ....

4 Were you born from an egg or from your mother's body?
Check (✔).

I am ...   oviparous.   ☐

viviparous.   ☐

5 What do you like to eat? Color.

I am ...   a carnivore   a herbivore   an omnivore
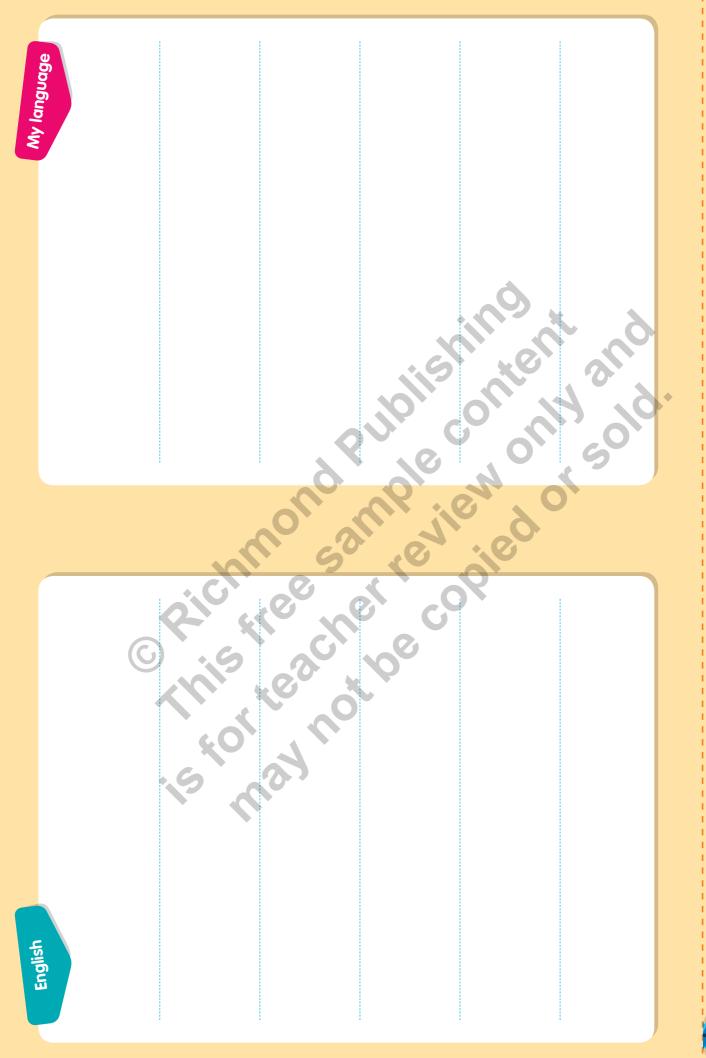
6 Write your conclusion.

We are all ....

What is our work like?

- Color 🔴 🟡 🟢 .

MY WORK	OK	GOOD	VERY GOOD
My project book is complete.	☐	☐	☐
I participate in the show.	☐	☐	☐
I help my teammates.	☐	☐	☐

TEAMWORK	OK	GOOD	VERY GOOD
We share the work fairly.	☐	☐	☐
We all take part on the show.	☐	☐	☐
We listen to each other.	☐	☐	☐

What do I think of the project?
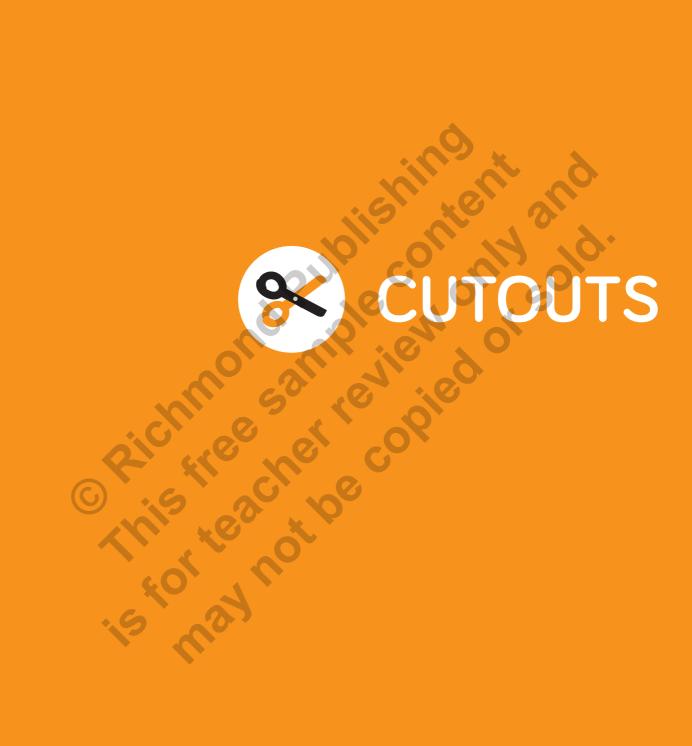
- Complete.

Activities I like: _____

_____

Activities I don't like very much: _____

_____

I enjoy the project: ☐ yes ☐ no

9

THE ANIMAL SHOW

My word bank

Name:

My language

English

6

CUTOUTS

rabbit

pig

elephant

chimpanzee

rhinoceros

snake

lion

crow

tiger

desert

ocean

forest

What animals live here?

jungle

mountains

plains

Glue only this part.

Glue only this part.

domestic animals

Glue only this part.

Glue only this part.

Glue only this part.

wild animals

Glue only this part.

Glue only this part.

elephant

lion

fox

bear

goat

donkey

pig

dog

The Animal Show project is a collective work, conceived, designed and created by the Primary Education department at Santillana, under the supervision of Teresa Grence.

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CLIL Pr⊙jects

Primary Investigator

For Students

Project Book
Project Website
Interactive Review Activities

For Teachers

Teacher's Guide with:
- Project-based learning support
- Full teacher notes and answer key
- Project and assessment documents

Richmond *Learning* **Platform**

... anytime, anywhere.

WITH WEBSITE

For Students

Project Book to record all project work

Additional materials for project work

Access to Project Website to research topics

Trackable interactive review activities

For Teachers

Digital Teacher's Guide

Support for project-based learning

Step-by-step teaching and learning paths.

Printable project documents and assessment criteria.

Assignments and Markbook

Assign digital activities and track learners' progress.

Markbook with detailed reports on learners' performance.

Richmond Solution