

Scope and Sequence Language Log 5

Unit	Vocabulary	Grammar	Reading
p. 8  Why do we need nature? Animated Video	The Natural World p. 10 <i>air, bay, cave...</i> Natural Resources p. 18 <i>corn, cotton, crop...</i>	Stative and Action Verbs p. 11 <i>I don't believe you. I explore the forest. I'm exploring the forest.</i> Narrative Tenses p. 19 <i>Julia's family gave her the nickname "butterfly" after a butterfly had landed on her finger during a hike. Julia graduated from high school at sixteen and started working in a restaurant. Julia was driving a friend's car when a drunk driver crashed into her from behind.</i>	Fiction pp. 12–13 "The Sun and the Wind," "The Oak Tree and the Reeds" Skill Understanding the Moral Nonfiction pp. 20–21 "Nature's Medicine Cabinet" SDG 3 Good Health and Well-Being Skill Topic Sentences
p. 26  How can we make our dreams come true? Animated Video	Goals p. 28 <i>can't wait to, dream of, expect...</i> Jobs p. 36 <i>accountant, construction worker, content creator...</i>	First and Second Conditionals p. 29 First conditional: <i>I'll be so disappointed if my friends don't get me a birthday present. If you don't study hard, you won't get good grades.</i> Second conditional: <i>If I was/were famous, I wouldn't have to pay for anything. I'd go to the moon if I had a spaceship.</i> Future Plans and Predictions p. 37 Plans: <i>I love computers. I'm (definitely) going to study programming.</i> Predictions: <i>By the look of things, AI is going to take a lot of jobs. There will (probably) be train drivers.</i>	Fiction pp. 30–31 "Head in the Clouds" Skill Understanding Figurative Language Nonfiction pp. 38–39 "Happy Jobs, A Case Study: Melanie the Hairdresser" SDG 8 Decent Work and Economic Growth Skill Scanning for Key Words
p. 44  How important is money? Animated Video	Shopping p. 46 <i>advertisement, bargain, cash register...</i> Money Verbs p. 54 <i>afford, borrow, donate...</i>	(not) enough, too much/many, too p. 47 <i>You have enough clothes. There isn't enough time. I'm old enough to go shopping on my own. You spend too much time shopping online. There are too many people at the mall. I'm too young to use a credit card.</i> Present Perfect Simple p. 55 <i>Have you ever shopped online? I've never shopped online. Have you bought the ticket yet? Yes, I've already bought it./No, I haven't bought it yet. How long have you been here? I've been in the mall since ten/for two hours.</i>	Fiction pp. 48–49 "The Special Offer" Skill Making Inferences Nonfiction pp. 56–57 "How to Save the Planet (and Some Money!)" SDG 12 Responsible Consumption and Production Skill Dealing with Unknown Vocabulary
p. 62  How do our minds and bodies work? Animated Video	Parts of the Body p. 64 <i>bones, brain, knee...</i> Thinking Expressions p. 72 <i>believe, change one's mind, concentrate...</i>	Comparatives, Superlatives, (not) as ... as ... p. 65 <i>Your hair is longer than mine. The skin is the largest human organ. My sister is as heavy as me. I'm more intelligent than my brother. That's the most interesting fact I know. Your arms are not as strong as your legs.</i> Sense Verbs p. 73 Perception: <i>Let's not watch that movie. It sounds awful. This water tastes strange.</i> Speculation: <i>It looks as if they're going to be late. I feel as though we're going the wrong way.</i> Comparison: <i>This perfume smells like strawberries. You look like your brother.</i>	Fiction pp. 66–67 "Why Can't I Sleep?" Skill Identifying Problems and Solutions Nonfiction pp. 74–75 "EQ, the Other Type of Intelligence" SDG 3 Good Health and Well-Being Skill Identifying Cause and Effect

Listening	Speaking	Exam Practice	Writing	SEL
Everyday conversation p. 14 Skill Listening for Gist	Functional Language p. 15 Skill Understanding	Exam TOEFL Junior, Listening p. 16 (academic talk) Skill Multiple-Choice Listening	An Online Forum p. 17 Skill Giving Advice and Making Suggestions	Social-Emotional Learning Skill p. 24 How to Have a Growth Mindset
Expert talk p. 22 Skill Following a Talk	Oracy p. 23 Skill Taking Part in a Discussion Oracy Video			
Monologue p. 32 Skill Taking Notes	Functional Language p. 33 Skill Responding to News	Exam Cambridge B1 Preliminary for Schools, Reading Part 6 p. 34 Skill Reading Gap Fill	A Persuasive Essay p. 35 Skill Conditional Phrases (<i>as long as, even if, otherwise, unless</i>)	Social-Emotional Learning Skill p. 42 How to Practice Self-Care and Seek Help
School conversation p. 40 Skill Identifying Reasons for Opinions	Oracy p. 41 Skill Being an Active Listener Oracy Video			
Four interviews p. 50 Skill Listening for Specific Information	Functional Language p. 51 Skill Going Shopping	Exam Cambridge B1 Preliminary for Schools, Writing Part 2 p. 52 Skill Writing an Article or a Story	An Argumentative Essay p. 53 Skill Giving Reasons	Social-Emotional Learning Skill p. 60 How to Use Values
Everyday conversation p. 58 Skill Identifying the Main Idea and Supporting Information	Oracy p. 59 Skill Expressing Opinions Oracy Video			
Descriptive narrative p. 68 Skill Inferring a Speaker's Emotions	Functional Language p. 69 Skill Asking for Help	Exam TOEFL Junior, Speaking Task 2 p. 70 Skill Picture Narration	An Opinion Essay p. 71 Skill Comparing and Contrasting (<i>however, in contrast, just like, similarly, while</i>)	Social-Emotional Learning Skill p. 78 How to Manage Your Time
Radio interview p. 76 Skill Listening for Explanations	Oracy p. 77 Skill Understanding Body Language Oracy Video			

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p. 80  What effect does technology have on our lives? Animated Video	Compound Adjectives p. 82 <i>brand-new, cutting-edge, energy-efficient...</i> Innovation p. 90 <i>brainstorm, brainwave, breakthrough...</i>	Passives p. 83 <i>Millions of computer viruses have been detected this year. Information about criminals is being shared through digital technology. The criminal's phone had been monitored for months, and he was finally arrested last week.</i> Permission and Obligation: allow, let, make p. 91 <i>The teacher allows me to check the answer on my phone. I don't let my brother use my computer. Our teachers don't make us do homework on the weekend.</i>	Fiction pp. 84–85 “Remember,” “A Question,” “The Future Is Now” Skill Understanding Poems Nonfiction pp. 92–93 “The Rise of the Intelligent Home” SDG 9 Industry, Innovation and Infrastructure Skill Using Headings to Find Information
p. 98  What makes us different from animals? Animated Video	Animal Body Parts p. 100 <i>beak, claw, fang...</i> Word Families p. 108 <i>ability, achievement, argument...</i>	so (that) and such (a/an) p. 101 <i>Our cat keeps running away. It's become such a problem! An elephant's trunk is so strong that it can pull trees out of the ground. Labradors are such big dogs that you need a large house to keep them.</i> Defining and Nondefining Relative Clauses p. 109 <i>That's the zoo where you can feed the penguins. Elephants, which are the largest land animals, have an incredible memory.</i>	Fiction pp. 102–103 “Body Swap” Skill Summarizing and Retelling a Story Nonfiction pp. 110–111 “From Crows to Dolphins: The Animals That Behave Like Humans” SDG 15 Life on Land Skill Using the P2R Method
p. 116  Where can we find out what is happening? Animated Video	The News p. 118 <i>article, breaking news, channel...</i> Social Media p. 126 <i>account, algorithm, block...</i>	Infinitives and Gerunds p. 119 <i>I'm sorry to bother you. We're tired of reading the same stories every day. Following the news is very important. My parents don't like reading stories online.</i> Infinitives and Gerunds: Different Meanings p. 127 <i>I'll stop watching the news in a minute. Angela stopped to check her phone. I try to post some content every day. Have you tried ignoring the news for a week?</i>	Fiction pp. 120–121 “The Helicopter” Skill Analyzing the Structure of a Story Nonfiction pp. 128–129 “Technology in the Classroom” SDG 4 Quality Education Skill Identifying an Author's Point of View
p. 134  How can we communicate? Animated Video	Verbal and Nonverbal Communication p. 136 <i>cheer, complain, groan...</i> Communication p. 144 <i>bring up, call back, come up with...</i>	Reported Speech p. 137 <i>He said he was going to the store. She told me she would wash the dishes. I complained that I couldn't run fast. They told Mom they wanted tacos for dinner.</i> Separable and Inseparable Phrasal Verbs p. 145 <i>I looked the word up in a dictionary. I got over my cold quickly. My sister gets along with my friends.</i>	Fiction pp. 138–139 “The Clue in the Pictograph” Skill Visualization Nonfiction pp. 146–147 “Effective Communication” SDG 16 Peace, Justice and Strong Institutions Skill Using Text Features
p. 152  How does music affect us? Animated Video	Music Terms p. 154 <i>catchy tune, garage band, greatest hits...</i> Music Performance p. 162 <i>audience, bow, choir...</i>	Reflexive Pronouns p. 155 <i>She practiced by herself. We were proud of ourselves. I taught myself to play the piano. Did you write the song yourself?</i> Modals of Deduction p. 163 <i>That sounds terrible. It must be the wrong note. It can't be the right note! The musician may not realize or she might need more practice.</i>	Fiction pp. 156–157 “Musical Memories” Skill Understanding Elements of a Script Nonfiction pp. 164–165 “The Recycled Orchestra of Cateura” SDG 10 Reduced Inequalities Skill Understanding Pronouns

Listening	Speaking	Exam Practice	Writing	SEL
School dialogues p. 86 Skill Listening for Numerical Information	Functional Language p. 87 Skill Making Plans	Exam Cambridge p. 88 B1 Preliminary for Schools, Reading Part 3 Skill Multiple-Choice Reading Questions (Nonfiction)	A Poem p. 89 Skill Understanding Rhyme and Meter	Social-Emotional p. 96 Learning Skill Identifying the Long-Term Consequences of Our Actions
School conversation p. 94 Skill Using Real World Knowledge	Oracy p. 95 Skill Using Formal and Informal Language Oracy Video			
Descriptive narrative p. 104 Skill Identifying Characters and Setting	Functional Language p. 105 Skill Comparing and Contrasting	Exam Cambridge p. 106 B1 Preliminary for Schools, Listening Part 1 Skill Listening and Matching Pictures	A Fact File p. 107 Skill Concise Writing	Social-Emotional p. 114 Learning Skill How to Make Responsible Decisions
Expert talk p. 112 Skill Predicting While Listening	Oracy p. 113 Skill Building on the Views of Others Oracy Video			
Radio show p. 122 Skill Identifying Speakers and Their Roles	Functional Language p. 123 Skill Discussing the News	Exam Cambridge p. 124 B1 Preliminary for Schools, Listening Part 3 Skill Listening and Completing a Form	A Report p. 125 Skill Using Pronouns	Social-Emotional p. 132 Learning Skill Identifying the Importance of Friends
Podcast p. 130 Skill Distinguishing Facts from Opinions	Oracy p. 131 Skill Persuasive Speaking Oracy Video			
Descriptive narrative p. 140 Skill Listening and Predicting	Functional Language p. 141 Skill Video Calling	Exam Cambridge p. 142 B1 Preliminary for Schools, Reading Part 1 Skill Understanding Signs and Notices	An Email p. 143 Skill Formal and Informal Language	Social-Emotional p. 150 Learning Skill Conflict Resolution
Lesson p. 148 Skill Listening and Making Connections	Oracy p. 149 Skill Organizing a Talk Oracy Video			
Everyday conversation p. 158 Skill Comparing and Contrasting	Functional Language p. 159 Skill Making Polite Requests	Exam TOEFL p. 160 Junior, Writing Task 1 Skill Completing Sentences	A Social Media Post p. 161 Skill Writing for Social Media	Social-Emotional p. 168 Learning Skill Building Relationships
Expert talk p. 166 Skill Listening and Summarizing	Oracy p. 167 Skill Asking Follow-Up Questions Oracy Video			